



'সমানো মন্ত্র: সমিতি: সমানী'

UNIVERSITY OF NORTH BENGAL

B.A. Honours 1st Semester Examination, 2021

GE1-P1-PSYCHOLOGY

Time Allotted: 2 Hours

Full Marks: 60

The figures in the margin indicate full marks.

**The question paper contains GE-1A and GE-1B.
Candidates are required to answer any *one* from the *two* papers and
they should mention it clearly on the Answer Book.**

GE-1A

GENERAL PSYCHOLOGY

GROUP-A

Answer any *two* questions from the following

12×2 = 24

1. Define psychology. Discuss in detail about the various fields of psychology. 4+8
2. What is intelligence? Write about the different theoretical approaches to intelligence. 4+8
3. Define cognitive development. Explain the theory of Piaget's Cognitive development. 4+8
4. Write about the applications of psychology in any two major fields. 6+6

GROUP-B

Answer any *four* questions from the following

6×4 = 24

5. What is the difference between the trait and type personality? 3+3
6. Discuss Kohlberg's theory of Moral development. 6
7. Define problem solving. What are the different steps for problem solving? 2+4
8. What is the difference between implicit and explicit memory? 6
9. What is motivation? Explain the different types of motivation with suitable examples. 2+4
10. Explain Erikson's theory of psycho-social development. 6

GROUP-C

Answer any *four* questions from the following

3×4 = 12

11. Differentiate between IQ and EQ. 3
12. What is forgetting? 3
13. Define intelligence. 3

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| 14. | Write about the methods of personality assessment. | 3 |
| 15. | What are the components of memory? | 3 |
| 16. | What are the different types of learning? | 3 |

GE-1B

EDUCATIONAL PSYCHOLOGY

GROUP-A

Answer any two questions from the following 12×2 = 24

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| 1. | Explain the importance of classroom management. | 12 |
| 2. | Elucidate the role of operant conditioning in motivating learners with appropriate examples. | 12 |
| 3. | What are the responsibilities of teachers towards students with special needs? | 12 |
| 4. | Discuss the behavioristic perspective of learning. | 12 |

GROUP-B

Answer any four questions from the following 6×4 = 24

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|-----|--|---|
| 5. | Enumerate on the nature of educational psychology. | 6 |
| 6. | State the characteristics of an effective teacher. | 6 |
| 7. | Explain the social learning perspective. | 6 |
| 8. | Discuss the various teaching methods. | 6 |
| 9. | How can management problems be prevented in classroom? | 6 |
| 10. | What do you understand by good teaching? | 6 |

GROUP-C

Answer any four questions from the following 3×4 = 12

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|-----|---|---|
| 11. | Define educational psychology. | 3 |
| 12. | What is the relevance of educational psychology? | 3 |
| 13. | State the scope of educational psychology. | 3 |
| 14. | What are the characteristics of good teacher? | 3 |
| 15. | State any two methods of teaching. | 3 |
| 16. | What are effective strategies for classroom management? | 3 |

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